



# Cranberry Lessons



Group: \_\_\_\_\_

Date: \_\_\_\_\_

## Making Sense of Cranberries Cranberry Observation Chart Two

### Directions:

1. Your group has received two cranberry-based products. Explore one at a time, using as many senses as appropriate. (**Do not taste products that are not edible.**) Everyone in the group should make observations with each sense.
2. Then discuss how the product is similar to and different from fresh, whole cranberries. Complete the row on the chart for that product.
3. Repeat with the second product.
4. Discuss and answer the questions at the bottom of the page.

### Comparing Fresh, Whole Cranberries (Raw Material) to Processed Cranberry Products Product Similarities

<b>Product</b>	<b>Similarities</b> (How product is like whole cranberry)	<b>Differences</b> (How product is different from whole cranberry)

What properties of the cranberry do you think the manufacturer valued and tried to keep in the product?

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Were there any properties that were changes during the processing?

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Do you think this was on purpose? Why?

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